



Target Setting Procedures 2022-23

From 2016 onwards, Progress 8 became the new headline measure for school performance. In their Attainment 8 calculations, the Department of Education suggest the minimum grades which students should attain to reach a Progress 8 score of 0; in other words, expected progress. These grades are based on a student's prior attainment in the Key Stage 2 SATS in English reading and mathematics tests.

Students' KS2 scaled scores in English and mathematics are used to generate Year 11 targets in conjunction with the Fischer Family Trust (<https://fft.org.uk/about-fft/>). In the absence of KS2 tests due to the impact of COVID-19, students in **Year 8 and 9** completed Cognitive Ability Tests (CATS) as an alternative to KS2 Scaled Scores and **Year 7** have completed both KS2 Scaled Scores and Cognitive Ability Tests. Students are then set an initial target using their probable outcomes calculated using KS2, FFT & CATS data. If a student is consistently tracking to meet or exceed their target grade in a particular subject, then the target grade for that subject will be adjusted upwards so that all students have an **aspirational** target to continue to work towards.

Across the curriculum, subject leaders have mapped out key skills and knowledge expectations required to secure and maintain a successful flight path towards each subject target in Year 11. The skill sets will be tracked and monitored both within the classroom and through formal assessments.

Parents are informed of this through the use of **Progress Indicators** used to show whether a student is reaching their expected levels of progress.

Year 7-9 (KS3) Progress Indicators

Mastered	Demonstrated a comprehensive understanding of all concepts and skills in a unit of work
Extended	Grasped the main concepts and skills in a unit of work and can apply this to new contexts
Secure	Has a secure understanding of the main concepts and skills when applied to a familiar context
Approaching	Grasped a number of the main ideas and skills in a unit of work and is approaching 'secure'
Developing	Beginning to grasp some of the main ideas and skills in a unit of work but these require further development



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Year 10 and 11 (KS4) Progress Indicators

Exceptional Progress	Working significantly above expectations
Above Target	Working above expectations
On Target	Meeting expectations
Below Target	Working below expectations
Significant Concern	Working significantly below expectations

In addition to the progress indicators, all KS4 subjects will have a current and a predicted numerical grade for General Qualifications and a Pass-Merit-Distinction grade for Vocational Subjects, linked to their Target grade.

The use of symbols will indicate the following:

-	Developing the skill set required at this grade
=	Securing the skill set required at this grade
+	Mastering the skill set required at this grade

Year 12 and 13 (KS5)

Year 12 and Year 13 students are set targets based on the ALPS monitoring system which uses a student's performance in Year 11 to determine expected progression at Key Stage 5. All KS5 subjects will have a current and a predicted A*-G grade for General Qualifications and a Pass-Merit-Distinction grade for Vocational Subjects, linked to their Target grade.

The use of symbols will indicate the following:

3	Developing the skill set required at this grade
2	Securing the skill set required at this grade
1	Mastering the skill set required at this grade