SMSC
What are we doing?

Spiritual
- School ethos – *'To learn & to care'*
- Empathy in History
- Residential trips
- Positive Behaviour Policy/PRIDE
- Expression and creativity in Technology, Art, Music, Drama and Dance
- TB9 – No student left behind
- Assemblies
- RE Curriculum
- Peer/Self Assessment
- Human Rights in Drama
- Tutorial Programme
- Positive Behaviour Policy/PRIDE
- Body Image - Citizenship
- Ethical Trends - Business

Cultural
- Induction Partnership with Crays Hill Primary
- Visiting authors, photographers and artists
- World Poetry & Literature - English
- Residential trips abroad
- World Cuisine – Food Technology
- Theatre Visits
- Development of Parliament - History
- Chinese Exchange
- Human Geography – Italy, China
- School Productions
- Exploring African Culture – Media/Art
- Accelerated Reader & DEAR time
- Art Gallery Visits
- World Book Day
- Modern Foreign Languages
- RE Curriculum
- War Child Unit - Drama
- KS3 Board Games in the library every lunchtime
- D of E
- Assemblies
- Celebrating Success
- Awards Evenings
- TB9 – No student left behind
- Independent Learning

Moral
- Censorship - Media
- Christmas Boxes
- Sustainability & Fairtrade - Technology
- Environmental issues - Geography
- Misuse of Statistics – Maths
- Stereotypes - Media
- Plagiarism and Copyright - ICT
- Charity Events – Great Bromfords Bake-Off, non-uniform days
- Assemblies
- Slavery, Civil Rights, the Holocaust - History
- RE Curriculum
- Let Him Have It - Drama
- Positive Behaviour Policy

Social
- Road Safety and Alcohol workshops with outside speakers
- Multicultural Society & Migration in Geography
- Extra-curricular clubs and teams
- Development of Parliament - History
- Student Voice
- Law & Order - Citizenship
- Respect & Tolerance of different beliefs - RE
- British Design Classics - Technology
- Important of Teamwork in PE
- Speaking & Listening in English
- Anti-Bullying Ambassadors
- Jack Petchey Speak Out Challenge
- eSafety in ICT

Spiritual, Moral, Social and Cultural (SMSC) learning cuts across the whole school through every lesson.

It helps us to develop a deeper knowledge and understanding of the wider world by learning about the beliefs, cultures, difficulties and needs of other people.

This in turn helps everyone to develop greater consideration, care and empathy for the world around them.