



Subject Information 2021 – 2022

English

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| Years 7-8 | <p>Students have three lessons of English and one literacy lesson per week. Students are set based on ability. We offer a wide range of support to all our students through engaging lessons and in class support where needed. To ensure all our students make progress, we offer enrichment and sessions with the Learning Support team according to our students' needs.</p> <p>The English course aims to offer students a wide range of learning experiences focusing on social, moral and cultural issues whilst developing students' competence in spelling, punctuation and grammar. In Years 7 and 8, our curriculum allows learners to gain an awareness of the world around them through a series of challenging texts based on a range of diverse themes. As a department, we are dedicated to evoking a curiosity within our students and aim to provide students with the necessary skills to explore complex thoughts and ideas in preparation for the learning journey ahead of them. The joy of reading is promoted widely at Bromfords and we have an excellent literacy program to develop reading comprehension alongside directed time devoted to sharing and reading the books we love.</p> |
| Year 9 | <p>Students continue to on their learning journey through the exploration of key concepts relating to the human condition and how writers share their understanding of the world around them. We begin to introduce more challenging texts and themes to secure a solid foundation in preparation for their movement into key stage 4. Each unit of work is structured to foster students' independence, resilience and deeper thinking skills in order to promote a love of learning.</p> |
| Years 10 & 11 | <p>In KS4, all students study towards two GCSEs: English Language and English Literature. Both of these courses are assessed with a final exam. Students will read a wider range of texts spanning from the 19th century to more contemporary texts encompassing British culture. Building on the skills from KS3, students will undertake a public speaking task on a topic of interest in order to foster confidence and develop key oracy skills.</p> <p>In preparation for their literature assessments, students will study: A Christmas Carol, An Inspector Calls or The Lord of the Flies, Macbeth, and a collection of poems based on the theme of conflict. We aim to ensure students have a secure and in-depth knowledge of key themes, characters and contextual considerations.</p> <p>The English Language exam consists of two papers: reading and writing creative texts and reading and writing non-fiction. The department offers a range of enrichment sessions and stimulating homework tasks to support all of our students through the challenges and demands of the GCSE curriculum. All</p> |

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| | students will have 4 English lessons per week in addition to targeted intervention where needed. |
| Years 12 & 13 | <p>English Literature: students have four lessons per week and follow the AQA B syllabus linear course. The course aims to develop students' appreciation of literary texts with a focus on reading and applying a range of critical theory. All students will be expected to undertake independent study and engage with texts critically and creatively to ensure they develop their knowledge of literary analysis and evaluation.</p> <p>In preparation for their assessments, students will study the aspects of tragedy within a range of literary texts and elements of political and social protest in writing. Students will also complete an independent study underpinned by a range of critical methods and ideas.</p> <p>We also offer resit support and intervention of GCSE English for students that were unable to achieve a standard pass (grade 4).</p> |

Maths

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| Years 7-8 | Students have three lessons of Mathematics per week. Students are set based on ability with Learning Support for students on a withdrawal or in class basis according to need. The Mathematics course aims to build key mathematical understanding, numerate appreciation and problem solving ability. Extended and supported numeracy skills are built into all years. |
| Year 9 | Year 9 students have four lessons of Mathematics per week and continue to develop their numeracy and problem solving skills. All students start to develop the skills and preparation for the GCSE Mathematics (Edexcel) syllabus. Students also receive one lesson a week working towards the LiBF Certificate in Financial Literacy with thy will complete in Year 10. GCSE statistics is also offered as an option at the end of Year 8 following the Edexcel GCSE (9-1) course over two lessons 2 a week. |
| Years 10 & 11 | Years 10 students have four lessons of Mathematics per week and year 11 students have 5 lessons of Mathematics per week. Year 10 and 11 study GCSE Mathematics (Edexcel). Assessment is 100% examination. |
| Years 12 & 13 | Students have 4 lessons per week for Mathematics & 3 lessons per week for Further Mathematics and both follow the Edexcel syllabus. Resits of GCSE Maths are supported for students that were unable to achieve a standard pass (grade 4). |

Science

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| Years 7-8 | Students have three lessons of Science per week. Students are set based on ability with Learning Support for students on a withdrawal or in class basis according to their needs. Students are given the opportunity to learn the investigative skills required to access the more complex questioning in Key Stage 4. |
| Year 9 | Students have four lessons of Science per week and cover a number of bridging units to ease the transition from KS3 to KS4, whilst developing their practical skills. Teaching is in sets and students begin to cover GCSE material |

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| | in the Summer Term. At this stage, those in Set 1 cover material at a more advanced level in preparation for the possible separate Sciences route. |
| Years 10 & 11 | The exam board used for all Science qualifications at GCSE is AQA. Students continue to be taught in sets with students selected for either two GCSEs in Science (Trilogy Science) or separate qualifications in Biology, Chemistry and Physics. The frequency of lessons increases to six lessons per week. |
| Years 12 & 13 | Students can complete post-16 courses in two ways; conventional A-Levels (linear examinations) in Biology, Chemistry or Physics (following the AQA syllabus) or BTEC Applied Science. All subjects are delivered across four periods per week. |

Art & Photography

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| Years 7-8 | Students in Year 7 and 8 have one Art and Design lesson a week. Teaching and learning takes place in mixed ability groups. |
| Year 9 | Year 9 students who choose Art and/or Photography as part of their curriculum further develop skills required to take the subject at GCSE and are allocated two one-hour lessons per week. |
| Years 10 & 11 | Students may opt to continue with GCSE Art and Design – Fine Art or GCSE Art and Design (Photography) when they move into Year 10. These are modular courses over two years with the coursework portfolio contributing 60% and the externally set task component contributing 40% to the overall grade. Students follow the AQA GCSE syllabus and are allocated two one-hour lessons per week. |
| Years 12 & 13 | Students in Year 12 and 13 may opt to take A' Level Art or A' Level Photography. These are linear two year courses with the portfolio components contributing 60% to the overall grade and the externally set assignments contributing 40%. Key Stage 5 pupils studying Art or Photography will follow the AQA syllabus and are allocated four one-hour lessons per week. |

Business Studies

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| Year 9 | Students who have opted for Business Studies at the start of Year 9 will cover a variety of key topics to introduce them to the subject. These will include ownership, marketing, finance, personnel (human resources), production and the wider business world. A variety of teaching techniques will be used including presenting business ideas, working in a team and evaluating whether the business idea would be successful. |
| Years 10 & 11 | Students who have opted for Business Studies study the Pearson BTEC Level 1 or 2 Technical Award in Business Enterprise (vocational qualification equal to one GCSE) over three lessons per week or Pearson Edexcel GCSE Business Studies. GCSE Business is assessed by two exams at the end of Year 11, both with a weighting of 50% each to the final grade. The BTEC Level 2 Award in Business is assessed through one exam at the end of Year 10 and three units of coursework. |

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| Years 12 & 13 | Students study the Pearson BTEC Level 3 National Extended Certificate in Business (1 A Level equivalence) through the completion of 4 units. Alternatively, students can study the Pearson BTEC Level 3 National Diploma in Business which is made up of 8 units. Both options are delivered over four lessons per week. |
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Citizenship

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| Year 7 | All students study one lesson per week and study topics such as Children's Rights, Human Rights, Money Matters, Sex Education, Health and Wellbeing, First Aid and Emotional Health. There is also a robust tutor time programme covering both Citizenship and PSHE content. |
| Year 8 | All students study one lesson per week and study topics such as Children's Rights, Human Right's, Money Matters, Sex Education, Health and Wellbeing, First Aid and Emotional Health. There is also a robust tutor time programme covering both Citizenship and PSHE content. |
| Years 9, 10 & 11 | Material is delivered through drop downs days/sessions covering topics such as Sex Education, Road Safety, Drugs/Alcohol Education, British Values/radicalisation, Careers Advice and Mental Health. There is also a robust tutor time programme covering both Citizenship and PSHE content. |
| Years 12 & 13 | Material is delivered through drop downs days/sessions covering topics such as Sex Education, Road Safety, Drugs/Alcohol Education, British Values/radicalisation, Careers Advice and Mental Health. |

Design & Technology

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| Years 7 & 8 | All students study one lesson per week and over the course of a year experience the different disciplines of Food, Product Design and Textiles Technology in rotation. Lessons are taught in mixed ability groups. |
| Year 9 | All students study two lessons per week preparing for the transition to their AQA GCSE option in Year 10. The AQA GCSE Design and Technology option group, can combine material areas or specialize in a preferred material. We also have an AQA GCSE Food and Nutrition group. Lessons are taught in mixed ability groups and receive two lessons per week. |
| Years 10 & 11 | Year 10 and 11 students are studying AQA GCSE Food and Nutrition and AQA Design and Technology. The subjects receive two lessons per week. |

Dance

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| Year 9 | Students who opted to try Dance at the end of Year 8 begin preparations to study the AQA GCSE Syllabus over two lessons per week. |
| Years 10 & 11 | Students who opted to continue with Dance follow the AQA GCSE Dance syllabus over two lessons per week. Involvement in High Flyers is strongly encouraged in order to develop the core skills introduced within the syllabus. |

Drama

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| Years 7-8 | All students study one lesson a week, taught in mixed ability groups. A range of topics are studied using text, devising, improvisation and stimuli preparing students for further study and viewing topics from a range of viewpoints. |
| Year 9 | Year 9 students begin the transition to OCR GCSE Drama focusing on text analysis and performance, theatre etiquette and skills, devising from a stimulus and interpreting and evaluating live performances. They receive two lessons per week. |
| Year 10 | Year 10 students who have opted to study OCR GCSE Drama focus on text analysis and performance, devising from a stimulus and interpreting and evaluating live performance. They receive two lessons per week. |
| Year 11 | Year 11 students study OCR GCSE Drama focusing on analysis of live performance acting and technical skills, devising from a stimulus, performing text, or merging both text and devising skills to represent a theme. They receive two lessons per week. |
| Years 12 & 13 | Across Year 12 and 13 students will study BTEC Performing Arts - this qualification is worth the equivalent of one A Level. This course allows students to explore all three disciplines within performing arts, focusing on devising, performing, event planning and performance-based tasks. This course allows students to complete externally assessed tasks in both Years 12 and 13. They receive 4 lessons a week. |

Economics

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| Years 12 & 13 | Students study the Pearson's (Edexcel) Economics syllabus which is 100% exam assessed including multiple choice, data questions and essays. Topics include Markets and Market Failure, The National and International Economy and Economics Principles and Issues. The course is delivered through four lessons per week and is a full 2 Year A Level course. |
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Film Studies

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| Year 9 | Students can opt for Film Studies as one of their curriculum choices during Year 8. They have two lessons a week beginning to develop the skills and knowledge required to help them make a decision whether to take the subject through the Years 10 and 11. |
| Years 10 & 11 | Students who continue with Film Studies follow the EDUQAS GCSE Film Studies syllabus. The course comprises of 70% exam and 30% coursework and is delivered through two lessons per week. |
| Years 12 & 13 | Students follow the EDUQAS A Level syllabus: 70% exam, 30% coursework. The course is linear, therefore students get an A Level at the end of Year 13 with no external exam in Year 12. The course is delivered over four lessons per week with an internal exam at the end of Year 12. |

French

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| Years 7-8 | Students have two lessons of French per week. We offer a wide range of support to all our students through engaging lessons and in-class provision if needed. Lessons are taught in mixed ability classes in Year 7 and two top sets and four mixed sets in Year 8. The French course aims to offer students the opportunity to learn a new language and culture. In Years 7-8, students are introduced to French and our curriculum allows them to discover linguistic differences whilst allowing them to broaden their horizons. |
| Year 9 | Students who continue with French develop the skills and content required to take the subject through to GCSE in Years 10 and 11. They receive two lessons per week. |
| Years 10 & 11 | All students follow the AQA French course. Students have two lessons per week. The French course prepares them for four individual exams in speaking, listening, reading, and writing. Students have access to a native French speaker who helps with their spoken and grammatical skills. |

Geography

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| Years 7-8 | All students study two lessons per week. Lessons are taught in mixed ability classes in Year 7 and two top sets and six mixed sets in Year 8. Students begin to personalise their curriculum at the end of Year 8. |
| Year 9 | Students who have opted for Geography study two lessons per week and continue to develop the skills in preparation for final GCSE options choices at the end of the year. |
| Years 10 & 11 | Students study two lessons per week following the AQA GCSE Geography course. The course is assessed in three exams at the end of Year 11. |
| Years 12 & 13 | All students study four lessons per week on the AQA A-Level Geography course. The course is linear and has two examinations at the end of Year 13 and non-examined assessment (NEA) on their fieldtrip (Walton-on-the-Naze,) which is submitted to the examination board in early May of Year 13. |

Health & Social Care

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| Year 9 | Students who choose to study Health and Social Care will spend their first year being introduced to the subject twice a week. Each term will introduce a new area of Health and Social Care that will also prepare them for future lessons in Years 10 and 11. |
| Year 10 | When students start in Year 10, they will be introduced to the Pearson BTEC Level 1/ 2 Tech Award in Health and Social Care with two lessons per week. The first part of the year will see pupils explore Component 1 which involves learning about human lifespan and development. This will be followed by two pieces of coursework for pupils to complete. The second half of Year 10 will introduce pupils to Component 2 which focuses on the teachings of care values which are essential for anyone who wishes to work in care. Observation and reflection upon care values is crucial in assessment; which is internally marked then internally verified. |

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| Year 11 | <p>Students who study the Pearson BTEC Level 1/ 2 Tech Award in Health and Social Care will have two lessons per week. Following on from Year 10, pupils will continue to work on Component 2 and will start to be introduced to their coursework which will continue until February of that academic year. Once students have completed their Components 1 and 2 coursework, they will be introduced to Component 3; Health and Wellbeing. This component is assessed externally with the exam being set in May/ June time.</p> <p>All 3 component grades form the final result (Level 1 pass up to Level 2 distinction) Weighting = Component 1 = 30% Component 2 = 30% Component 3 = 40%.</p> |
| Years 12 & 13 | <p>Students who wish to study Health and Social Care will study under BTEC Level 3 and have two options for how they will study this. The first option is the Single option (Extended Certificate). This is equivalent to one A level. The course has 4 units. Two units (50%) are externally set, assessed and marked in exam format. Two units (50%) are internally set and marked through assignments and coursework. Mandatory units are: Working in Health and Social Care, Human Lifespan Development and meeting individual needs. The optional unit that has been chosen is Physiological Disorders.</p> <p>The second option for pupils is the Double (Diploma) which involves being taught 8 different Units across 2 years and is the equivalent of 2 A levels. 6 Units are mandatory and 2 are optional. The 6 Units that are mandatory are; Unit 1 (Human Lifespan and Development), Unit 2 (Working in Health and Social Care), Unit 4 (Enquiries into Current Research in Health and Social Care), Unit 5 (Meeting Individual Needs), Unit 7 (Principles of Safe Practice), Unit 8 (Promoting Public Health). The two option Units are; Unit 12 (Supporting Individuals with Additional Needs) and Unit 14 (Physiological Disorders). Some content overlaps with the singles and are assessed in the same way. Units 5, 7, 8, 12 and 14 are internally assessed and Units 1, 2 and 4 are externally assessed.</p> |

History

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| Years 7 & 8 | Lessons are taught in mixed ability classes in Year 7 and two top sets and six mixed sets in Year 8. Students begin to personalise their curriculum at the end of Year 8. |
| Year 9 | Options groups study two lessons per week beginning preparations for the Edexcel GCSE History course. |
| Years 10 & 11 | All students in Year 10 and 11 study two lessons per week on the Edexcel GCSE History course. The course is assessed in three exams at the end of Year 11. |
| Years 12 & 13 | OCR A Level: All students study four lessons per week, divided between 2 teachers who each teach separate units. The course is linear. Students will sit 3 examinations at the end of Year 13 and one coursework unit completed by March of Year 13. |

ICT & Computer Science

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| Years 7 & 8 | All students study one lesson per week. The delivery follows the computing curriculum. Students learn a range of both Computing and ICT skills, including Modelling, Database Development, Website Development, The Internet and Networks, Computer Programming, Human Computer Interface, Computer Hardware and Computer Software. |
| Year 9 | Students can opt to study either Vocational ICT or GCSE Computer Science. During year 9, students develop a deeper understanding of key concepts and skills in preparation for their programme of study at Key Stage 4. Students have 2 lessons per week and make a final choice at the end of Year as to whether to continue with the subject into Years 10 and 11. |
| Years 10 & 11 | Students can opt to continue with either OCR National iMedia or OCR GCSE Computer Science. Students have 2 lessons per week for their chosen course in Years 10 and 11. |
| Years 12 & 13 | There are two courses offered: the Cambridge Technical Introductory Diploma in IT and the Cambridge Technical Diploma in IT, both delivered over four lessons per week. |

Music

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| Years 7-8 | All students study music once a week and are taught in mixed ability groups. Students study a range of topics including World music, Film music, singing and keyboard skills, Blues, Popular music, and Instruments of the orchestra. Students will undertake a variety of performance, composition and listening tasks based on the topics covered. |
| Year 9 | Students begin to develop the skills required to follow the OCR specification and complete performance, composition and listening based tasks centered around five areas of study. These areas include the Concerto Through Time, Film music, Rhythms of the World and Conventions of Pop. Students receive 2 lessons per week. |
| Years 10 & 11 | Students who have opted for GCSE Music follow the OCR specification and complete performance, composition and listening based tasks centered around five areas of study. These areas include the Concerto Through Time, Film music, Rhythms of the World and Conventions of Pop. Students receive 2 lessons per week. |

PE

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| Years 7-8 | All students study two lessons a week taught in ability leveled groups. Both indoor and outdoor lessons are undertaken, and a wide range of activities are followed. Subject preferences are chosen by students in Year 8. |
| Year 9 | Students choosing to consider examination PE develop their skills and content in line with the OCR syllabus, delivered through two lessons per week. In addition, all students participate in core PE lessons in order to continue their participation in sport and to assist in their healthy active lifestyles through regular physical activity. Year 9 students receive one lesson a week taught in ability leveled groups. |
| Years 10 & 11 | Students who continue with examination PE follow the OCR syllabus delivered through two lessons a week. Students will be either entered for the GCSE course or the Cambridge National Level 2 course based on their suitability. In addition, all students participate in core PE lessons in order to continue their participation in sport and to assist in their healthy active lifestyles through regular physical activity. Students receive one lesson a week. These lessons encompass a wide range of activities in order to allow students to participate in a variety of sports. |
| Years 12 & 13 | Students follow the OCR PE syllabus at A level or can opt for the OCR Level 3 Technical course in Sport and Physical Activity. Both courses run over the two years, with both having externally sat exams as part of the assessment and are delivered over four lessons per week. The OCR Level 3 Technical course also has some internally assessed assignments. |

Psychology

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| Year 12 | This is a new course for September 2021. Students study 4 lessons per week, following the AQA Linear A Level Course. The course has 3 units. These units are externally set, assessed and marked in 3 separate 2 hour examined assessments. Exams are in May/June 2023. |
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RE

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| Years 7-8 | Lessons are taught in mixed ability classes in Year 7 and two top sets and six mixed sets in Year 8. Students begin to personalise their curriculum at the end of Year 8. |
| Year 9 | All students now follow a non-examined Values, Ethics and Beliefs (VEB) course. This is one lesson per week and gives students the opportunity to reflect on contemporary religious and moral issues throughout Years 9-11. Relationships and Sex Education is also a component of the course fulfilling the statutory duty of schools to cover such areas as healthy and positive relationships, consent, the influence of social media as well as contraception and parenthood. Well-being and mental health are also included to support students manage stress and anxiety as they approach their GCSE examinations. Over the three years a comprehensive careers programme (Grofar) is delivered to help students to prepare for post 16. Each student will produce a careers action plan, a CV and personal statement. There is also a GCSE transition class to prepare students considering this option in Years 10 & 11. |
| Years 10 & 11 | Students who have opted for GCSE RE study two lessons a week following the AQA Religious Studies A syllabus. |

Sociology

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| Years 12 & 13 | All students follow the AQA linear A level course receiving four lessons per week. |
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