



Target Setting Procedures 2021-22

From 2016 onwards, Progress 8 became the new headline measure for school performance. In their Attainment 8 calculations, the Department of Education suggest the minimum grades which students should attain to reach a Progress 8 score of 0; in other words, expected progress. These grades are based on a student's prior attainment in the Key Stage 2 SATS in English reading and mathematics tests.

Years 7-9

Students' KS2 scaled scores in English and mathematics are used to generate Year 11 targets in conjunction with the Fischer Family Trust (<https://fft.org.uk/about-fft/>). In the absence of KS2 tests due to the impact of COVID-19, students in **Year 7 and 8** complete Cognitive Ability Tests (CATS) as an alternative to KS2 Scaled Scores. Students are then set an initial target based on FFT50. If a student is consistently tracking to meet or exceed their target grade in a particular subject, then the target grade for that subject will be adjusted upwards so that all students have an **aspirational** target to continue to work towards.

Across the curriculum, subject leaders have mapped out key skills and knowledge expectations required to secure and maintain a successful flight path towards each subject target in Year 11. The skill sets will be tracked and monitored both within the classroom and through formal assessments.

Parents are informed of this through the use of **Progress Indicators** used to show whether a student's current progress is on track to meet end of year targets:

Exceptional Progress	Working significantly above expectations
Above Target	Working above expectations
On Target	Meeting expectations
Below Target	Working below expectations
Significant Concern	Working significantly below expectations

Years 10 and 11 In addition to the progress indicators, all subjects will have a current and a predicted numerical grade linked to GCSE outcomes. The use of symbols will indicate the following:

-	Developing the skill set required at this grade
=	Securing the skill set required at this grade
+	Mastering the skill set required at this grade

Year 12 and Year 13

Year 12 and Year 13 students are set targets based on the ALPS monitoring system which uses a student's performance in Year 11 to determine expected progression at Key Stage 5.