

The Bromfords School



Accessibility Plan

COMPILED BY: J Tree	Issue: 2
APPROVED BY: T Parfett, Chair, LGB Date: September 2023	Amended following Audit: November 2023 REVIEW DATE: September 2026

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all of our pupils fairly, and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. As a school community, we aim to develop a culture where everyone aspires to can be the best they can be, in all that they do. This aspiration is not just centred around the work of students and adults, but also about interactions with other members of our community in both our actions and words. We believe that all our young people have the potential to achieve in school and succeed in life. Whatever their starting point, no young person will be left behind.

Our high expectations provide us with the opportunities to celebrate and recognise the diverse and exceptional talents and achievements of the young people in our care and adults who work in our school. Bromfords is committed to providing a fully accessible environment, which values and includes all pupils, staff, parents/carers and visitors, regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. This plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises. This policy complies with our funding agreement and articles of association.

3. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

The Bromfords School Accessibility Plan 2023-2026

Access to Education

Target	Action	Resources	Timeframe	Outcomes
Work towards the development of a fully inclusive curriculum.	Full curriculum audit.	Time.	Start September 2023.	To ensure that our curriculum promotes inclusion and makes all of our school community feel welcomed and valued.
Develop range of learning resources that are accessible to pupils SEND.		Time/training.	Ongoing.	Pupils with SEND to have increased access to curriculum materials.
Teachers develop their knowledge of different teaching and learning styles.	Focus on Ordinarily Available and Adaptive Teaching.	Time/training.	CPD schedule from September 2023.	Teachers consistently use adaptive teaching to suit wide range of learning styles. Higher attainment for pupils with SEND.
Teachers develop skills to deal with pupils, who have specific disabilities.	SENCO provides or arranges specific training for new and existing staff relating to disabilities experienced by pupils.	Time/training.	Ongoing.	Staff have greater understanding of disability issues.
Disability and equality issues are incorporated into the PSHE curriculum.	Review Schemes of Work for PSHE and adapt/update as required.	Time/training.	Start September 2023.	Pupils have a greater understanding of disability issues; more regular information and discussion around disability issues.
Ensure that the school is prepared to meet the specific needs of pupils transitioning in September.	Primary Transition meetings; provide training for all staff to develop understanding of the needs of the pupil; ensure that the curriculum is suitably tailored to those needs.	Time/training.	Spring 2024 onwards.	Successful transition and progress made by pupils.

Access to Site & Facilities				
Target	Action	Resources	Timeframe	Outcomes
Maintain the painting of yellow edges on all staircases, ramps and steps to aid movement of visually impaired pupils and staff. Where there are handrails or barriers at steps and ramps, the rails should be highlighted with tape or painted in a bright contrasting colour; the same applies to door handles.	Build into the Summer maintenance schedule.	Premises budget. Time	Annually in August.	Visually impaired pupils, staff and visitors are able to navigate easily around the site.
Maintain the marking of disabled parking bays.	Build into the Summer maintenance schedule. Maintain list of parents/carers and students who need access to the school site from drop-off and pick-up.	Premises budget. Time	Annually in August. Update Termly.	All pupils, staff and visitors are able to easily access the site.
Make improvements to reception areas (AFI from November 2023 Audit)	Place a drop-down shelf for visitors in wheelchairs to sign in at the main reception; Provide either signage or instructions from the reception area to the visitor's accessible toilet;	Premises budget.	January 2024	All pupils, staff and visitors are able to easily access the site.

	Provide at least one seat with a high back and arms in both reception areas.			
Maintain the provision of accessible toilets	Ensure all accessible toilets have a 'Disabled Toilet' sign on their door. Ensure all accessible toilets have shelves, coat hooks and mirrors present at an accessible height. All accessible toilets to be free from clutter. All emergency alarm cords to be present and loose (not tied back) All accessible toilets to have flashing fire alarms fitted.	Premises budget. Time	December 2024 Check Termly.	Accessible toilets meet the majority of needs of independent wheelchair users and people with mobility impairments.
Provide access to upper floor facilities.	Regular maintenance of lifts.	Premises budget.	Annually in August.	Pupils, staff and visitors with wheelchairs can access the upper floor of the site.
Ensure that fire procedures consider the needs of pupils with disabilities.	Review the needs of the identified pupils. Ensure that appropriate provision, including places of safety, have been established. Carry out regular fire drills to ensure all students know the procedures and where to go.	Time/training.	Termly.	Identified pupils are safe and have a clearly recognised set of procedures to meet their need in case of fire.

Improving Access to Information				
Make information more accessible to pupils and parents/carers with disabilities.	Half-termly newsletter emailed to all families.	Time	Half-termly.	Pupils with disabilities have greater access to information. The school is able to respond quicker to requests for information in alternative formats.
	Stakeholder surveys.	MS Forms	Termly.	
	Website updated to include curriculum Intent, Implementation, Impact and assessment information.	Time	Annually in September.	
	Introduction of Class Charts to improve pupil and parent/carer access to home learning & communication.	License fee.	September 2023.	
Review signage across the site.	Use of lower and upper case; incorporation of braille and other languages to be considered.	Premises budget. Time	Summer 2024.	Multi-language signs are important for ensuring that the whole school community is able access the site effectively, is aware of any hazards, and what to do in the event of an emergency.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher.

It will be approved by the local governing body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy

