

The Bromfords School



Homework Policy

COMPILED BY: Brett Haines	Issue: 5
APPROVED BY: T Parfett, Chair LGB Date: June 2022	REVIEWED: September, 2023 (References to Edulink replaced with Class Charts) Next Review: June 2024

Year 7 and 8 Homework Policy

Intent:

Homework is an integral part of education ensuring that students extend their learning outside of the classroom. The intent of homework at Bromfords is:

- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Reinforces work started in class, extending knowledge and understanding.
- Gives opportunities to practice and develop skills.
- Allows parents to become involved in their child's learning.
- Is valuable in ensuring that students' progress and raising achievement.

At Bromfords we believe that the homework set by teachers will enrich students' learning and prepare students with the necessary skills and knowledge to achieve their full potential.

Implementation:

There will be no formal homework timetable published; this is to allow staff the flexibility to set appropriate homework at a time, which will enable continuous learning.

It is important that students have opportunities to develop their interests outside of school, as well as having homework to extend their learning.

The amount of time spent on each homework task is flexible, but within the following guidelines (as set by government): In Year 7 and 8 homework should take approximately 30 minutes per subject. In the interest of wellbeing, the school recommends that students in Years 7 and 8 spend a maximum of 1 hour 30 mins per evening completing homework.

What this looks like for each subject:

Students will be offered a range of homework matched to their needs and the topics covered. This may be research-based projects, takeaway-style options, online quizzes, and/or writing tasks.

Weekly	Fortnightly	Other
English*	French	Art – A minimum of 1 per half term
Maths	Geography	ICT – 1 extended homework per half term
Science	History	Technology – 1 extended project per term
	RE	

* Students should also be reading every day to support the development of fundamental skills

Due to the practical nature of PE, Drama and Music homework will be set as and when appropriate.

An extended project is a choice of STEM based projects or tasks. These will link to the year group curriculum.

Responsibilities:**Students:**

- Check ClassCharts daily, for those pupils without access to the internet pupils have been issued with a Bromfords school homework planner and homework should be recorded in this planner
- Try their very best when completing all homework and hand it in by the deadline
- Make use of the homework club in the library ICT suite after school, which runs Monday to Thursday 3pm – 4.15pm, as necessary
- Speak to the class teacher well in advance of the lesson, if there are any issues regarding the homework
- Catch up on missed work or to repeat homework deemed unsatisfactory by the class teacher
- To manage the time spent on homework effectively and prioritise the homework set so that all deadlines are met

Teachers:

- Set appropriate, high-quality homework to allow all students to consolidate learning and extend their knowledge with the overall aim to make progress
- Ensure homework is available on ClassCharts
- Feedback is given as per the marking and feedback policy
- Provide support/help to all students as required

Parents:

- Encourage students to complete homework and talk to your child about their homework
- Where possible use ClassCharts to monitor their child's progress regarding homework
- Support the school when sanctions are given, when students do not meet the required expectations

Impact:

Academic research to date has found a positive relationship between homework and academic achievement. These studies have found that doing homework independently encourages autonomy, which has been linked with developing self-regulation (Busch and Watson, 2019). Setting regular homework will influence retrieval practice, encourage independent work and ensure pupils reflect on their own learning. This will also help to instil work habits and independence, skills useful for the wider world.

Year 9 Homework Policy

Intent:

Homework is an integral part of education ensuring that students extend their learning outside of the classroom. The intent of homework at Bromfords is:

- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Reinforces work started in class, extending knowledge and understanding.
- Gives opportunities to practice and develop skills.
- Allows parents to become involved in their child's learning.
- Is valuable in ensuring that students' progress and raising achievement.

At Bromfords we believe that the homework set by teachers will enrich students' learning and prepare students with the necessary skills and knowledge to achieve their full potential.

Implementation:

There will be no formal homework timetable published; this is to allow staff the flexibility to set appropriate homework at a time, which will enable continuous learning.

It is important that students have opportunities to develop their interests outside of school, as well as having homework to extend their learning.

The amount of time spent on each homework task is flexible, but within the following guidelines (as set by government): In Year 9 homework should take approximately *40 minutes per subject*. *In the interest of wellbeing, the school recommends that students in Year 9 spend a maximum of 2 hours per evening completing homework.*

What this looks like for each subject:

Students will be offered a range of homework matched to their needs and the topics covered. This may be research-based projects, takeaway-style options, online quizzes, and/or writing tasks.

Weekly	Fortnightly	Other
English*	Business	Art – Approximately 1 or 2 small projects per half term
Maths	Film Studies	Dance – Approximately 1 or 2 small projects per half term
Science	French	Drama – Approximately 1 or 2 small projects per half term
Statistics	Geography	Music – Approximately 1 or 2 small projects per half term
	Health and Social Care	Photography – Approximately 1 or 2 small projects per half term
	History	PE – Approximately 1 or 2 small projects per half term
	ICT/Computing	Technology/Food – 1 extended project per term
	RE	

* Students should also be reading every day to support the development of fundamental skills

An extended project is a choice of STEM based projects or tasks. These will link to the year group curriculum.

Responsibilities:**Students:**

- Check ClassCharts daily, for those pupils without access to the internet pupils have been issued with a Bromfords school homework planner and homework should be recorded in this planner
- Try their very best when completing all homework and hand it in by the deadline
- Speak to the class teacher well in advance of the lesson, if there are any issues regarding the homework
- Catch up on missed work or to repeat homework deemed unsatisfactory by the class teacher
- To manage the time spent on homework effectively and prioritise the homework set so that all deadlines are met

Teachers:

- Set appropriate, high-quality homework to allow all students to consolidate learning and extend their knowledge with the overall aim to make progress
- Ensure homework is available on ClassCharts
- Feedback is given as per the marking and feedback policy
- Provide support/help to all students as required

Parents:

- Encourage students to complete homework and talk to your child about their homework
- Where possible use ClassCharts to monitor their child's progress regarding homework
- Support the school when sanctions are given, when students do not meet the required expectations

Impact:

Academic research to date has found a positive relationship between homework and academic achievement. These studies have found that doing homework independently encourages autonomy, which has been linked with developing self-regulation (Busch and Watson, 2019). Setting regular homework will influence retrieval practice, encourage independent work and ensure pupils reflect on their own learning. This will also help to instil work habits and independence, skills useful for the wider world.

Year 10 and 11 Homework Policy

Intent:

Homework is an integral part of education ensuring that students extend their learning outside of the classroom. The intent of homework at Bromfords is:

- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Reinforces work started in class, extending knowledge and understanding.
- Gives opportunities to practice and develop skills.
- Allows parents to become involved in their child's learning.
- Is valuable in ensuring that students' progress and raising achievement.

At Bromfords we believe that the homework set by teachers will enrich students' learning and prepare students with the necessary skills and knowledge to achieve their full potential.

Implementation:

There will be no formal homework timetable published; this is to allow staff the flexibility to set appropriate homework at a time, which will enable continuous learning.

It is important that students have opportunities to develop their interests outside of school, as well as having homework to extend their learning.

The amount of time spent on each homework task is flexible, but within the following guidelines (as set by government): In Years 10 and 11 homework should take approximately 50 minutes per subject. In the interest of wellbeing, the school recommends that students in Year 10 and 11 spend a maximum of 2 hours per evening completing homework.

What this looks like for each subject:

Students will be offered a range of homework matched to their needs and the topics covered. This may be research-based projects, takeaway-style options, online quizzes, and/or writing tasks. All subjects will set homework weekly.

Responsibilities:**Students:**

- Check ClassCharts daily, for those pupils without access to the internet pupils have been issued with a Bromfords school homework planner and homework should be recorded in this planner
- Try their very best when completing all homework and hand it in by the deadline
- Speak to the class teacher well in advance of the lesson, if there are any issues regarding the homework
- Catch up on missed work or to repeat homework deemed unsatisfactory by the class teacher
- To manage the time spent on homework effectively and prioritise the homework set so that all deadlines are met

Teachers:

- Set appropriate, high-quality homework to allow all students to consolidate learning and extend their knowledge with the overall aim to make progress
- Ensure homework is available on ClassCharts
- Feedback is given as per the marking and feedback policy
- Provide support/help to all students as required

Parents:

- Encourage students to complete homework and talk to your child about their homework
- Where possible use ClassCharts to monitor their child's progress regarding homework
- Support the school when sanctions are given, when students do not meet the required expectations

Impact:

Academic research to date has found a positive relationship between homework and academic achievement. These studies have found that doing homework independently encourages autonomy, which has been linked with developing self-regulation (Busch and Watson, 2019). Setting regular homework will influence retrieval practice, encourage independent work and ensure pupils reflect on their own learning. This will also help to instil work habits and independence, skills useful for the wider world.

Year 12 and 13 Homework Policy

Intent:

Homework is an integral part of education ensuring that students extend their learning outside of the classroom. The intent of homework at Bromfords is:

- Promotes students' self-discipline and personal responsibility for learning and organisation.
- Reinforces work started in class, extending knowledge and understanding.
- Gives opportunities to practice and develop skills.
- Allows parents to become involved in their child's learning.
- Is valuable in ensuring that students' progress and raising achievement.

At Bromfords we believe that the homework set by teachers will enrich students' learning and prepare students with the necessary skills and knowledge to achieve their full potential.

Implementation:

There will be no formal homework timetable published; this is to allow staff the flexibility to set appropriate homework at a time, which will enable continuous learning.

Students should expect to complete 4 hours of independent study per week alongside their course contact time.

It is important that students have opportunities to develop their interests outside of school, as well as having homework to extend their learning.

The amount of time spent on each homework task is flexible. In Years 12 and 13 there is no set time on the amount of homework students should do each night, but in the interest of wellbeing, the school recommends that students in Year 12 and 13 spend a maximum of 3 hours per evening completing homework.

What this looks like for each subject:

Art	Students will be expected to work on their pieces independently in order to develop them to their full potential. Some of this work will be directed by staff, however students need to be able to seek inspiration from external sources to supplement their work in class. Students will be encouraged to research and investigate different methods of producing work in order to develop their own skills. On average, students will be expected to work independently for the same number of hours as they have lesson time.
Business	The curriculum places an emphasis on independent learning. Students are expected to work on their assignments, both during their study periods and at home. In addition to assignments, students are expected to engage in wider revision and research activities to deepen their learning and understanding. For units which require an external assessment, emphasis is placed on the development of revision, retention and exam skills.
Drama	Across the course students complete incredibly complex units that require daily write ups and homework that lead into each lesson. Homework is referenced as independent study and is set in line with the demands of the course at the time.

Economics	Students are given targeted homework assignments to reinforce and extend learning outside of the classroom once or twice a half term. Students are also expected to develop their revision, retention and exam skills as they receive an assessment each term to monitor their learning and understanding. Each homework is set on ClassCharts and Teams.
English	This is set weekly. Students must ensure they are keeping track of class notes/assignments and organising their folders regularly. This includes the revision, reformatting, and summarising of key content examined during lesson. Students will be set essay style questions and additional reading to develop the independence needed to fulfil their own study needs and promote successful learners.
Film Studies	Students have at least one extended task or several mini tasks set per week. These may include the reading and summarising of articles, completing mini analytical exercises within their viewing booklets and answering exam questions. In Year 13, students are also expected to show weekly evidence of PLC completion. Students are also encouraged to engage in wider revision activities, including regular 'brain dumps' of previous content, condensing or transforming of class notes and exploding exam questions.
Geography	1 written homework per week. Homework will be exam board unit dependent but will include practice exam questions – with the view to feedback and improvement – linked to structure of evaluate/to what extent/assess importance of questions and how to interpret resources, landform formation explanations, case study generation and review and revision for assessments. In Y13 – NEA will also have a large amount of homework expectation.
Health and Social Care	The curriculum places an emphasis on independent learning. Students are expected to work on their assignments, both during their study periods and at home. In addition to assignments, students are expected to engage in wider revision and research activities to deepen their learning and understanding. For units which require an external assessment, emphasis is place on the development of revision, retention and exam skills.
History	1 written homework per week. Time will vary upon task. Homework will be exam board unit dependent. Students will be asked to prepare presentations on an individual basis. In year 13 students will also undertake their NEA.
ICT	The curriculum places an emphasis on independent learning. Students are expected to work on their assignments, both during their study periods and at home. In addition to assignments, students are expected to engage in wider revision and research activities to deepen their learning and understanding. For units which require an external assessment, emphasis is place on the development of revision, retention and exam skills.
Mathematics	Homework is set weekly on top of the expectation of at least 3 hours independent study. Homework will be linked to current topic areas and usually based on work completed in the previous week.
PE/Sport	The curriculum places an emphasis on independent learning. Students are expected to work on their assignments, both during their study periods and at home. In addition to assignments, students are expected to engage in wider revision and research activities to deepen their learning and understanding. For units which require an external assessment, emphasis is place on the development of revision, retention and exam skills. Helping at extra-curricular clubs for the lower school is also encouraged.

Photography	Students will be expected to work on their pieces independently in order to develop them to their full potential. Some of this work will be directed by staff, however students need to be able to seek inspiration from external sources to supplement their work in class. Students will be encouraged to research and investigate different methods of producing work in order to develop their own skills. On average, students will be expected to work independently for the same number of hours as they have lesson time.
Psychology	Students should expect to complete 4 hours of independent study alongside their course contact time. A portion of this study time each week will be dedicated to exam question practice with students being required to self-review their answers to indicate their areas of focus for further study. Teachers will set synoptic tasks/review/revision tasks each half term in order to assess and or prepare students for examinations.
Science	Homework is set weekly and links to the current topics being studied, these may be self-assessed or formally marked with personalised feedback. This is to complement the expectation of four hours per week of independent study, guidance for which include individual feedback tasks from recent assessments and focussed preparation for upcoming assessments. A range of further reading and extension activities are provided for students to select from.
Science (BTEC)	In BTEC there are two models for HWK setting depending on the unit; During preparation for internal assessment short, guided preparation tasks are set and feedback given. Once assignments are launched teacher intervention must cease and student work independently (often to a 3-week deadline) after assessment and verification students may be eligible for resubmission and again a bespoke deadline is set. During preparation for externally assessed units HWK is set according to the needs of the curriculum This can include presentation of data collected in class ready for evaluation, examination practice, and preparation of revision materials.
Sociology	At least one piece a week is set based on cases studies, research and exam questions. This will alternate between the two members of staff who will co-ordinate between them who sets the homework for that week depending on what is needed.

Responsibilities:**Students:**

- Check ClassCharts daily
- Try their very best when completing all homework and hand it in by the deadline
- Speak to the class teacher well in advance of the lesson, if there are any issues regarding the homework
- Catch up on missed work or to repeat homework deemed unsatisfactory by the class teacher
- To manage the time spent on homework effectively and prioritise the homework set so that all deadlines are met

Teachers:

- Set appropriate, high-quality homework to allow all students to consolidate learning and extend their knowledge with the overall aim to make progress
- Ensure homework is available on ClassCharts
- Feedback is given as per the marking and feedback policy
- Provide support/help to all students as required

Parents:

- Encourage students to complete homework
- Where possible use ClassCharts to monitor their child's progress regarding homework
- Support the school when sanctions are given, when students do not meet the required expectations

Impact:

Academic research to date has found a positive relationship between homework and academic achievement. These studies have found that doing homework independently encourages autonomy, which has been linked with developing self-regulation (Busch and Watson, 2019). Setting regular homework will influence retrieval practice, encourage independent work and ensure pupils reflect on their own learning. This will also help to instil work habits and independence, skills useful for the wider world.