



## Catch-Up Premium

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2 (KS2). The Catch-up Premium funding is to be used by schools to deliver a range of Literacy and Numeracy interventions, giving students valuable support to bring them up to speed with their peers, so that they are more likely to succeed at secondary school.

Since 2017-18, schools have no longer received funding per catch-up pupil but instead receive the same amount of catch up premium as in 2016-17, adjusted to reflect any changes in the size of the year group at the start of October. The money is received by the school in the Spring Term.

<b>Overview of the school 2018-19</b>	
Total Number of students on roll	1036
Total Number of Year 7 students 2017-18	235
Number of students below SS of 100 in reading at the end of KS2	81
Number of students below SS of 90 in reading at the end of KS2	17
Number of students below SS of 100 in maths at the end of KS2	76
Number of students below SS of 90 in maths at the end of KS2	18
Number of students below SS of 90 in both reading and maths at the end of KS2	12
Total amount of funding received for Catch-up Premium Grant	£21, 294

<b>Overview of the school 2019-20</b>	
Total Number of students on roll	1102
Total Number of Year 7 students 2017-18	233
Number of students below SS of 100 in reading at the end of KS2	69
Number of students below SS of 90 in reading at the end of KS2	16
Number of students below SS of 100 in maths at the end of KS2	64
Number of students below SS of 90 in maths at the end of KS2	13
Number of students below SS of 90 in both reading and maths at the end of KS2	13
Total amount of funding received for Catch-up Premium Grant	tbc

Based on the number of Year 7 students on roll, we would expect to receive a similar amount of catch-up funding in 2019-20 to the previous academic year.

## Summary of Literacy and Numeracy Catch-up strategies 2018/19

- The Accelerated Reading programme is used for all students in Year 7, 8 and 9
- In addition, Y7 students in need of most support with their reading, read aloud to Sixth Form students once per week. This is extended into Year 8 for key students.
- Students who arrive with a scaled score of less than 90 in reading and/or maths are given intensive support with an external company during the Autumn Term.
- 1-2-1 tuition in either English or maths has also been organised for students identified as needing the most support including the use of PIXL Code resources.
- 1-2-1 tuition is also in place to support some of our weakest students with their handwriting skills.
- Timetabled literacy lessons take place once a week.
- Form tutors deliver a literacy session as part of tutor time once per week.
- Introduction of DEAR time in Years 7, 8 and 9.
- Transition work with Primary Schools to help support an improved and appropriate KS3 curriculum for Year 7.
- Letterbox Club introduced for both disadvantaged and Catch-Up students in Year 7.

## Summary of Literacy and Numeracy progress 2018/19

- PETXI Literacy and Numeracy Catch-Up, September 2018 Students were tested at the beginning and end of the workshops using a KS2 paper to determine the progress they made during the week. The workshops themselves focused on punctuation and creative writing in literacy and on reasoning and written arithmetic for numeracy. In the literacy sessions, 12 of the 21 students improved their score. For the numeracy sessions, 16 of the 20 students improved their score.
- Literacy interventions over the year have been successful with 81% of students who arrived with a SS of less than 90 in reading making progress; 85% of these students made at least two sub-levels of progress; 31% made at least three sub-levels of progress and 23% making at least five sub-levels of progress.
- Numeracy interventions have been less sustained since the Spring Term; at this point 67% of students had made progress but this figure was 38% by the end of the academic year. Where students did make progress it was typically by one sub-level.

## Additional steps 2019/20

- The Accelerated Reading programme replaced with a more holistic approach, Learning by Questions.
- Literacy and numeracy transition lessons to support students with a scaled score of below 90 in English Reading and maths in Term 1, via Evolve Intervention.
- Further transition work with Primary Schools to help support an improved and appropriate KS3 curriculum for Year 7 including the new Wickford Teaching and Learning partnership.