

Year 6 Transition Learning Project

This project focuses on your child becoming organised for secondary school. It will give them the opportunity to reflect on what they will need to take with them, how they will get to school, what meal choices they can make.

Task 1- Starting secondary school is a time where organisation and independence can flourish; a good routine is essential for this. Ask your child to plan their morning routine (from waking up to arriving at school) and then plan their evening routine too (from leaving school to going to bed). Remind them to think carefully about how long each activity will take and what times of the day they will be able to complete hobbies such as reading or after school clubs.

Task 2- What should I take to school? Lots of new and different equipment is needed for secondary school. Create a shopping list with your child which includes all of the equipment they will need; consider specific lessons such as P.E and Food Technology. Use our website for support. Ask your child to draw the everyday items needed. Do they need different equipment on different days? What should they not take with them?

Task 3- Travelling to and from secondary school requires careful planning and organisation. Talk to your child about how they will get to and from their new school. Will they walk or ride their bicycle? Take the bus? Or travel in the car? Following this, ask your child to plan their journey to school and their journey home from school (see template). What time will they need to leave the house to arrive at school on time? Which route will they take? Will they meet any friends on route? Do they need to take anything with them e.g. a bus pass or a bicycle helmet? [Google Maps](#) may help with this as well as this website; <https://www.think.gov.uk/cycle-safety/>

Task 4- Your child's new uniform will be identical to the other 226 students in their year group. To ensure they do not lose their belongings it is important to label everything.

Task 5- As your child begins secondary school, they are likely to have greater freedom over what they choose to eat. Recap with your child what a balanced diet looks like and what a healthy food choice is using this clip; <https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zmwvqdm> and the NHS eat well website; <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/> Ask your child to think about what the school canteen may offer for lunch. Using these ideas, ask them to create a balanced lunch plate which they would want to eat. You may want to ask them to create a 5-day menu to encourage them to eat a varied diet.

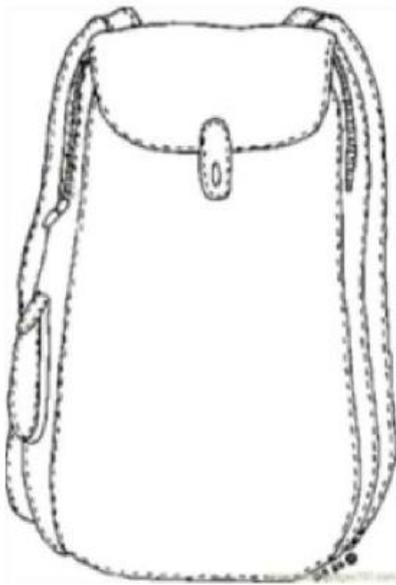
Task 6- House Poster Competition

Design and create a poster or collage with the title 'All about me'. It can be any colour or size, it can be drawn by hand or on the computer, it could include your hobbies and interests, pictures of places you have been, family and friends, and anything else you would like to share with your new tutor group. You get the opportunity to present/project to your new tutor group. Every entry will gain achievement points, which means points for your house. Make sure to bring it with you on your first day.

Task 7- Write a letter to Mrs Dixon your Head of Year about your dreams and aims for the future, what do you want to achieve at Bromfords? What are your concerns?

Here are some examples of how you could set out your work:

Task 2



Task 3

My Journey Planner

I will travel to school by

I will need to leave my house at

I will take the following route:

.....

.....

.....

.....

I will need to take

The friends I will meet are

If I get lost, or there's a problem, I will

.....

Task 5



Additional Summer Projects

In preparation for moving to secondary school, why not have a go at the following national competitions:

500 Words Story Competition

Enter the 500 Words is the world's largest story-writing competition for kids. Over a million stories have been submitted since 2011, in response to everything from technology to climate change. Now, we want to bring children's voices onto the themes and issues emerging from the Black Lives Matter movement. We want children to lead on the process of writing their story.

From 6:30am on Monday 29th June until Friday 3rd July at 11.59pm 2020, we invite children aged between 5 and 13 to respond in whatever way they wish in no more than 500 words, in the form of a story.

The narratives we write and share matter. We ask children to draw on their own experiences and feelings to create a story that can be as imaginative and visionary as they want. Storytelling is a must! For more details on this fantastic competition visit <https://500words.me/>

The Childnet Film Competition

Enter The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...'. Within your video you could specifically aim the video at Y6 children who are making the step up to secondary school. You could do this by: highlighting the need to stay in touch with friends safely who move to other

secondary schools and by Discussing how Y6 children could safely stay in contact with one other and offer support. The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI,

Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Visit <https://www.childnet.com/resources/film-competition/2020> for more information.

Summer Reading Challenge

The Summer Reading challenge encourages children aged 4 to 11 to read at least 6 books over the summer, with this year's theme "Silly Squad" to celebrate funny books, happiness and laughter. The Summer Reading Challenge website allows you to create an account to log which books the children have read, as well as featuring games, quizzes and downloadable activities.

The link below explains more about the challenge, how you can create an account and take part <https://summerreadingchallenge.org.uk/parents-carers>

As the libraries are currently closed the challenge has moved online, with a large range of books made freely available from your local library service. In Essex there are a wide variety of books to select from. <https://libraries.essex.gov.uk/children-and-young-adults/children/>

If you enter any of these competitions and/or challenges it would be great if you sent us or handed in a copy of your entry and you could earn up to 500 points for your house!

I am sure your tutor would love to know what you have been up to during the summer holiday

Additional Resources to support Parents

This link is a parental survival guide and cheat sheet for transitioning to secondary school from the BBC <https://www.bbc.co.uk/bitesize/articles/zbr7rj6>

If your child is worried about the move to secondary school, the Young Minds website <https://youngminds.org.uk/> supports with worry and anxiety.

Here <https://www.bbc.co.uk/bitesize/articles/z76sqp3> is a video about how to help your child to organise themselves and top tips if they are struggling with their learning and this one <https://www.oxfordowl.co.uk/tips-for-starting-secondary-school/> has top tips and tricks to becoming organised and ready for secondary school.