




The History Department at The Bromfords School would love for you to arrive in September full of knowledge and excitement about History. The following are suggestions of activities related to the skills and historical periods that we will study at Secondary school.

	<h3 style="text-align: center;">Horrible Histories</h3> <ul style="list-style-type: none"> • All the Horrible Histories tv programmes are a fun way to learn about aspects of History. In Year 7 we will be looking at the Romans (Rotten Romans) and Settlement in Britain (Smashing Saxons, Vicious Vikings and Storming Normans). • We want you to learn what you can about their way of life; religion and beliefs, homes, warfare, law and order and health. • Episodes of Horrible Histories can be found on BBC iplayer and on Netflix.
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	<h3 style="text-align: center;">Virtual Tours - Castles and Museums</h3> <ul style="list-style-type: none"> • It is now possible to visit castles and museums through your laptop, phone or tablets. • Why not take the opportunity to learn more about the past by looking at the places themselves, or learning about the artefacts from the past that have survived. • https://britishmuseum.withgoogle.com/ The British Museum • https://www.royal.uk/virtual-tours-windsor-castle Windsor Castle • https://www.romanbaths.co.uk/walkthrough The Roman Baths • https://www.il-colosseo.it/en/ The Colosseum and Roman Forum • https://www.english-heritage.org.uk/search?searchTerm=virtual%20tours Lots of places • https://www.iwm.org.uk/history/hms-belfast-and-d-day : Imperial War Museum and D Day • http://auschwitz.org/en/visiting/on-line-exhibitions/ Online exhibition at Auschwitz • http://www.tudorworld.com/virtualtour The Tudor World
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	<h3 style="text-align: center;">Your Family History</h3> <ul style="list-style-type: none"> • Take the time to find out about your family history. • Speak to your parents, grandparents and other relatives. • What do they know about your family's past? • Where are they from, what kind of work did they do? • What do they know about the family's experiences of the World Wars? • Then, if you can, research the types of work, the areas and the services or roles that they were involved with in that time-period. • Can you create a family tree? How far back does it go?
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