



## Catch-Up Premium

The literacy and numeracy catch-up premium gave state-funded schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2 (KS2). The Catch-up Premium funding was to be used by schools to deliver a range of Literacy and Numeracy interventions, giving students valuable support to bring them up to speed with their peers, so that they are more likely to succeed at secondary school.

In 2017-18, the funding criteria was changed and schools no longer received funding per catch-up pupil but instead received the same amount of catch up premium as in 2016-17, adjusted to reflect any changes in the size of the year group at the start of October. The money was received by the school in the Spring Term.

<b>Overview of the school 2019-20</b>	
Total Number of students on roll	1102
Total Number of Year 7 students 2017-18	233
Number of students below SS of 100 in reading at the end of KS2	69
Number of students below SS of 90 in reading at the end of KS2	16
Number of students below SS of 100 in maths at the end of KS2	64
Number of students below SS of 90 in maths at the end of KS2	13
Number of students below SS of 90 in both reading and maths at the end of KS2	13
Total amount of funding received for Catch-up Premium Grant	£20,965

After the government's introduction of the National Funding Formula, the Department for Education announced in June 2020 that it has now discontinued the Year 7 Catch-Up Premium.

The impact of strategies put in place during the 2019-20 academic year was significantly impacted by COVID-19 and the enforced school closure period from March 20<sup>th</sup>. More details are below.

### **Summary of Literacy and Numeracy Catch-up strategies 2019/20**

- The Learning by Questions programme is used for all students in Year 7 to improve their literacy skills within timetabled Literacy lessons. This programme was impacted by COVID-19.
- Hegarty Maths is used to identify gaps in student knowledge/skills which then allows targeted intervention to take place. This programme continued during remote learning.
- In addition, Y7 students in need of most support with their reading, read aloud to Sixth Form students once per week. This is extended into Year 8 for key students but was not able to continue during the period of school closure.

- Students who arrive with a scaled score of less than 90 in reading and/or maths are given intensive support with an external company. Whilst the literacy workshops were able to take place in the Autumn Term, the planned numeracy interventions were cut short by the period of school closure.
- 1-2-1 tuition in either English or maths has also been organised for students identified as needing the most support including the use of PIXL Code resources. This programme was impacted by COVID-19.
- 1-2-1 tuition is also in place to support some of our weakest students with their handwriting skills.
- Timetabled literacy lessons take place once a week. Whilst remote learning in English and Literacy did take place, it clearly was unable to replicate quality first teaching.
- Form tutors deliver a literacy session as part of tutor time once per week. This programme was impacted by COVID-19.
- DEAR time in Years 7, 8 and 9. This programme was impacted by COVID-19.
- Transition work with Primary Schools to help support an improved and appropriate KS3 curriculum for Year 7 including the new Wickford Teaching and Learning partnership. This programme was impacted by COVID-19.
- Letterbox Club for both disadvantaged and Catch-Up students in Year 7. This programme was impacted by COVID-19.

### Summary of Literacy and Numeracy progress 2019/20

- The full impact of the above strategies was affected by COVID-19 and the enforced period of school closure in March 2020 for the majority of pupils until the end of the academic year.
- Evolve Intervention Literacy Workshops, Autumn Term 2019 Students were assessed at the beginning and end of the workshops to determine the progress they made during the term. The workshops focused on securing the basic skills which would normally be embedded by Year 7, including knowledge and understanding of basic grammar, spelling and sentence/paragraph structure. Each student had an individual report which was shared with their English teacher at the end of the programme. This included the progress made by the student and next steps.
- Evolve Intervention Numeracy Workshops, Spring Term 2020 Planned numeracy workshop intervention was not completed due to the impact of COVID-19.
- Literacy interventions have seen 43% of students who arrived with a SS of less than 90 in reading make sustained progress since the start of Year 7. This figure is based on where the students were assessed in July and includes the period of remote learning from March until July. Clearly, this period will have significantly impacted this figure. No student regressed from the period of intervention to the end of the academic year.
- Numeracy interventions have seen 44% of students of students who arrived with a SS of less than 90 in maths make sustained progress by the end of the academic year. This figure is based on where the students were assessed in July and includes the period of remote learning from March until July. Clearly, this period will have significantly impacted this figure.