

# The Bromfords School and Sixth Form College



## Homework Policy

*\*In the event of school closure this policy will be superseded by the Remote Learning Policy*

**Approved Virtually under Chairs Action and by member of the  
Local Governing Body 25.9.2020**

## **Intent:**

Homework will mostly be set using the Takeaway Homework menu, which enables students to have a choice about which tasks they would like to complete. By engaging in Takeaway Homework, students will develop organisational and time management skills, as well as resilience and independence. Students will be set a clear amount of tasks and a deadline for completion; this may include mini-deadlines. At Key Stage 4 and for vocational subjects a hybrid model will be used where teachers are able to set homework outside of Takeaway Homework menus if they see fit. All homework information will be available on Edulink.

Teachers and Learning Support Assistants should provide additional assistance to students who are unable to independently select tasks and to differentiate the work to ensure the suitability for all levels. This may also include assistance in planning their workloads and support for the recording of homework where students may not have internet access at home.

The aims of the tasks on the menus will be to use prior knowledge from lessons, to encourage independent work away from the classroom and evaluative tasks to consolidate learning. Menus can feature in a variety of ways with the general ideas of a selection from simpler to more challenging tasks. Some will feature a grid showing 'mild' to 'extra hot' tasks, others may include a starter, main and dessert option, whilst others may include a variety of different tasks all worth an amount of 'points' (the higher the points the harder the task) with students selecting tasks which add up to an amount set by the teacher. For written based subjects *at least* one task will be a piece of extended writing. For students in Key Stage 4 the choice of tasks will include questions and tasks linked specifically to their exams so this will form part of their revision for their examination subjects.

All menus will have the option of choice, be meaningful and provide challenge for students.

## **Implementation:**

### **Homework Expectations:**

There will be no formal homework timetable published; this is to allow staff the flexibility to set appropriate homework at a time, which will enable continuous learning.

It is important that student have opportunities to develop their interests outside of school, as well as to have homework to extend their learning. Therefore, there is a maximum amount of time to be spent on homework each day:

	Year 7	Year 8	Year 9	Year 10	Year 11	Years 12 & 13
Maximum time to be spent on all homework per day in minutes*	60	70	80	90	No specific limit as students should be engaged in a continuous programme of study and revision	

\* *Students should ensure homework time is planned to allow deadlines to be met*

### **Year 7 and 8 Homework**

- Homework will be set using a menu of tasks *at least* once per half term.
- Occasionally subjects may need to set homework independently from this.
- Students should record homework in their planner and use this to manage their workload.

### **Year 9, 10 and 11 Homework**

- Homework will be set using a menu of tasks *at least* once per half term.
- The menus will feature a range of exam questions and/or revision based activities.
- Some subjects may need to set homework independently from this, as per the hybrid model.
- Students should record homework in their planner and use this to manage their workload.

### **Year 12 and 13 Homework**

- Students will be set work to a timetable agreed between themselves and their subject teachers.
- Students should study their chosen subjects for as much time outside the classroom as they are taught inside it. This should mean four hours of study. Staff will direct part of this study time as 'homework' by setting assignments, coursework etc.
- The study centre is to be used during the day to complete assigned work and homework tasks.

### **Responsibilities:**

#### **Students:**

- Check Edulink daily, or use the school homework planner if there are issues accessing the internet
- Try their very best when completing all homework and hand it in by the deadline
- Make use of the homework club in the library ICT suite after school, which runs Monday to Thursday 2.50pm – 4.05pm, as necessary
- Speak to the class teacher well in advance of the lesson, if there are any issues regarding the homework
- Catch up on missed work or to repeat homework deemed unsatisfactory by the class teacher

#### **Teachers:**

- Set appropriate, high-quality homework to allow all students to consolidate learning and extend their knowledge with the overall aim to make progress
- Ensure homework is available on Edulink
- Feedback is given as per the marking and feedback policy
- Provide support/help to all students as required

#### **Parents:**

- Encourage students to complete homework
- Where possible use Edulink to monitor their child's progress regarding homework
- Support the school when sanctions are given, when students do not meet the required expectations

**Impact:**

Most academic research to date has found a positive relationship between homework and academic achievement. These studies have found that doing homework independently encourages autonomy, which has been linked with developing self-regulation (Busch and Watson, 2019). Setting regular Takeaway homework, with a choice of tasks, will influence retrieval practice, encourage independent work and ensure pupils reflect on their own learning. This will also help to instil work habits and independence, skills useful for the wider world.



# Take Away Homework

You have to complete a starter, main and dessert from the menu below

Due date:

## Starters

Simple tasks using prior knowledge

Use of Blooms: Knowledge / Comprehension skills

Examples:

- What are...
- Define...
- Identify...
- Recall...
- When did...
- Which...
- Who...
- What...

## Mains

Tasks need to be achievable with effort - will require some independent work away from classroom

Use of Blooms: Application / Analysis words

Examples:

- Design...
- Create...
- Research...
- Compare...
- Estimate...
- Examine...
- What would you change...
- Infer...
- Relationship between...

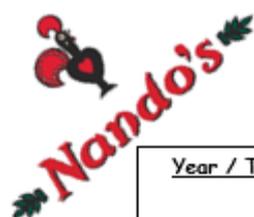
## Desserts

Tasks need to be exciting and creative to entice learners to attempt these - requires work outside of the classroom

Use of Blooms: Synthesis / Evaluation

Examples:

- Construct
- Design
- Invent
- Plan
- Produce
- Deconstruct
- Evaluate
- Justify...
- Create an original way...
- Predict...
- Debate...



# Take Away Homework!



Year / Topic

Choose your homework from the menu below:

This term is **7 weeks** long - so you will have the choice of **3 pieces** of homework to complete. The Perimeter suggests the difficulty or challenge the Homework may offer. **One of your choices** must be **hot / extra hot**.



<p>Create a poem, song or video about ...</p> <p><i>All of the top line need to be higher-level tasks in your subject. Use this to add little instructions to support</i></p>	<p>Design a board game about ... Design a lesson about ...</p> <p><i>These tasks will require a lot of independent work outside of the classroom</i></p>	<p>Design a booklet persuading someone to... Write a persuasive speech ... Create a leaflet on ...</p> <p><i>Remember to use this space to clearly explain the task</i></p>
<p>Create a puzzle or quiz about ...</p> <p><i>The HOT tasks need to be achievable with a little thought targets 6+</i></p>	<p>Create a newspaper report on ... Research a fact file on ... Write a formal letter to...</p> <p><i>These tasks will require independent work</i></p>	<p>Create a battle report ... Create a comic strip... Create a script... Create a visual flow chart on ...</p>
<p>Send a postcard about ... Create a storyboard on...</p> <p><i>The mild tasks should be aimed at targets 4-5</i></p>	<p>Write a CV as... Write a short story... Write a diary entry...</p> <p><i>These tasks require a small amount of independent work</i></p>	<p>Write a list of questions that you would ask ... Write a short conversation...</p>
<p>Write 3 Tweets... Make a poster on...</p> <p><i>These should be aimed at targets 1-3</i></p>	<p>Make a timeline ... Draw and label... Write 5 facts on...</p> <p><i>These tasks could be completed with classroom knowledge</i></p>	<p>List 8 key words... Write a glossary... List 8 inventions... Draw a mind map on...</p>