



**THE BROMFORDS SCHOOL**  
ACHIEVE ENRICH PREPARE

# The Bromfords School Health and Social Care Department. Intent of Curriculum



The Bromfords School

Health and Social Care Department.

The intent of Health and Social Care at Bromfords is to equip pupils with the skills and knowledge to care for people effectively, understand individual needs and reflect upon their own and others health and well-being. We aim for pupils to become more self-aware and recognise the contribution they can make to a better society. Pupils will develop their appreciation of the inequalities in care and how to support people based upon their needs to create equality.

Achieve:

As pupils progress, they will be able to explore human growth and development throughout its life stages and develop an understanding of the impact that health and social care settings, health and well-being and support have on a person's development.

Enrich:

Pupils will be applying their knowledge of health and social care through a series of role plays and projects which will enable them to demonstrate core care values as well as reflect on the impacts they can make to others. Pupils will learn to communicate effectively and adapt to the needs of a variety of social groups through exploring and observing health care settings.

Prepare:

Health and Social Care prepares students to examine and reflect on issues such as quality of life, equality, the importance of support, health and personal development and relationships. This developing awareness will contribute to our pupils becoming more valued, positive members of society. This course will also help to prepare students for either work or study FE/HE (those who wish to pursue a career within the health and social care sector)

Department: Health and Social Care	Curriculum Map What does Health and Social Care at Bromfords look like?					
Entry KS2	Year 7	Year 8	Year 9	Year 10	Year 11	Post-16
<p><u>Knowledge:</u></p> <p><u>Skills:</u></p>	<p><u>Knowledge:</u></p> <p><u>Skills:</u></p>	<p><u>Knowledge:</u></p> <p><u>Skills:</u></p>	<p><u>Knowledge:</u></p> <p>To identify the life stages and key milestones within each life stage.</p> <p>To explore the life events across the life stages and the impact they may have.</p> <p>Sources of support</p> <p><u>Skills:</u></p> <p>Note Taking Independent study Command words understanding Assignment writing Organisation Time management</p>	<p><u>Knowledge:</u></p> <p>Therapies and their benefits.</p> <p>Creative activities and their benefits</p> <p>Plan a creative activity for individuals or groups in a health or social care setting</p> <p>Deliver a creative activity and evaluate your own performance</p> <p><u>Skills:</u></p> <p>Note Taking Independent study Command words understanding Assignment writing Organisation Time management</p>	<p><u>Knowledge:</u></p> <p>The rights of service users in health and social care settings</p> <p>Person-centred values</p> <p>Effective communication in health and social care settings</p> <p>Protecting service users and service providers in health and social care settings</p> <p><u>Skills:</u></p> <p>Note Taking Independent study Command words understanding Assignment writing Organisation Time management</p>	<p><u>Knowledge:</u></p> <p>Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.</p> <p><u>Skills:</u></p> <p>Note Taking Independent study Command words understanding Assignment writing Organisation Time management</p>
<b>Enrichment, Careers,</b>						

**Real-world Experience.**

Careers & Real-World: Health and Social Care develops pupils' confidence in reflecting upon their own and others health and wellbeing, decision making and developing their empathy. These transferrable skills support careers in several different sectors including, Healthcare practice, nursing, midwifery, social worker plus many more.

**Year 9 – Intent:** To equip pupils with the skills and knowledge to care for people effectively, understand individual needs and reflect upon their own and others health and well-being.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events. 1.1: Life Stages and development</b></p> <p><b>Learning Intent:</b> To identify the life stages and key milestones within each life stage</p>	<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events. 1.1 Life Stages and development</b></p> <p><b>Learning Intent:</b> To identify the life stages and key milestones within each life stage.</p>	<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events. 2.1 Life Events and their impacts on individuals</b></p> <p><b>Learning Intent:</b> To explore the life events across the life stages and the impact they may have.</p>	<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events. 3.1 Sources of Support that meet individual needs</b></p> <p><b>Learning Intent:</b> To explore the life events across the life stages and the impact they may have.</p>	<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events.</b></p> <p><b>Learning Intent:</b> Sources of support</p>	<p>Scheme of Work: <b>R033: Supporting Individuals through Life Events. NEA work</b></p> <p><b>Learning Intent:</b> Sources of support</p>
<p><i>Measuring Impact through: Homework, exams, coursework</i></p>	<p><i>Measuring Impact through: Homework, exams, coursework</i></p>	<p><i>Measuring Impact through: Homework, exams, coursework</i></p>	<p><i>Measuring Impact through: Homework, exams, coursework</i></p>	<p><i>Measuring Impact through: Homework, exams, coursework</i></p>	<p><i>Measuring Impact through: Homework, exams, coursework</i></p>

**Year 10– Intent:** To become more self-aware and recognise the contribution they can make to a better society.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities. 1.1 Types of therapies used in health and social care &amp; 2.1 Types of creative activities and their benefits</b></p> <p><b>Learning Intent:</b> Therapies and their benefits. Creative activities and their benefits</p>	<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities. 3.1 Factors that affect the selection of a creative activity. 3.2 How to plan a creative activity</b></p> <p><b>Learning Intent:</b> Creative activities and their benefits</p>	<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities. 4.1 Skills/Personal qualities required to encourage participation. 4.2 Deliver a creative activity with a group or individual. 4.3 Evaluation</b></p> <p><b>Learning Intent:</b> Plan a creative activity for individuals or groups in a health or social care setting</p>	<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities.</b></p> <p><b>Learning Intent:</b> Plan a creative activity for individuals or groups in a health or social care setting</p>	<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities.</b></p> <p><b>Learning Intent:</b> Deliver a creative activity and evaluate your own performance</p>	<p>Scheme of Work: <b>R034: Creative and Therapeutic Activities. NEA work</b></p> <p><b>Learning Intent:</b> Deliver a creative activity and evaluate your own performance</p>
Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework

**Year 11– Intent:** Will develop their appreciation of the inequalities in care and how to support people based upon their needs to create equality.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. .1 Types of care settings 1.2 The rights of service users 1.3 The benefits to service users' health and wellbeing when their rights are maintained</b></p>	<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. 2.1 Person-centred values and how they are applied by service providers 2.2 Benefits of applying the person-centred values</b></p> <p><b>Learning Intent:</b></p>	<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. 2.3 Effects on service users' health and wellbeing if person-centred values are not applied</b></p> <p><b>Learning Intent:</b> Effective communication in health and social care settings</p>	<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. Topic area 3: Effective communication in health and social care settings 3.1 – 3.5</b></p> <p><b>Learning Intent:</b> Effective communication in health and social care settings</p>	<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. 4.1 safeguarding, 4.2 infection prevention 4.3 safety procedures and measures 4.4 how security measures protect service users and staff</b></p>	<p>Scheme of Work: <b>R032 Principles of care in health and social care settings. Exam</b></p> <p><b>Learning Intent:</b> Exam</p>

<b>Learning Intent:</b> The rights of service users in health and social care settings	Person-centred values			<b>Learning Intent:</b> Protecting service users and service providers in health and social care settings	
<i>Measuring Impact through: Homework, exams, coursework</i>	<i>Measuring Impact through: Homework, exams, coursework</i>	<i>Measuring Impact through: Homework, exams, coursework</i>	<i>Measuring Impact through: Homework, exams, coursework</i>	<i>Measuring Impact through: Homework, exams, coursework</i>	<i>Measuring Impact through: Homework, exams, coursework</i>

**Year 12– Intent:** Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. Learners focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: <b>Unit 1: Human Lifespan Development</b> <u>Learning Aim A</u> <u>Human growth and development through the life stages</u> <b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b></p>	<p>Scheme of Work: <b>Unit 1: Human Lifespan Development</b> <u>Learning Aim A&amp;B</u> <u>Human growth and development through the life stages</u> <b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Factors affecting human growth and development Learning Intent: Identify the physical, intellectual,</p>	<p>Scheme of Work: <b>Unit 1: Human Lifespan Development</b> <u>Learning Aim B</u> <u>Factors affecting human growth and development</u> <b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p><u>Learning Aim C</u> <u>Effects of ageing</u></p>	<p>Scheme of Work: <b>Unit 1: Human Lifespan Development</b> <u>Learning Aim C</u> <u>Effects of ageing</u> <b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b></p>	<p>Scheme of Work: <b>Unit 1: Human Lifespan Development</b> <u>Learning Aim C</u> <u>Effects of ageing</u> <b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b></p>	<p>Scheme of Work: <b>Exam</b></p> <p>Learning Intent: <b>Exam</b></p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b> <u>Learning Aim D</u> <u>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</u></p>

<p><u>Learning Aim A</u> <u>Examine principles, values and skills which underpin meeting the care and support needs of individuals</u></p> <p><b>Learning Intent:</b> Promoting equality, diversity and preventing discrimination. Skills and personal attributes required for developing relationships with individuals. Empathy and establishing trust with individuals</p>	<p>emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b></p> <p><u>Learning Aim B</u> <u>Examine the ethical issues involved when providing care and support to meet individual needs</u></p> <p><b>Learning Intent:</b> Ethical issues and approaches. Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p>	<p><b>Learning Intent:</b> Identify the physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Scheme of Work: <b>Unit 5: Meeting Individual Care and Support Needs</b></p> <p><u>Learning Aim C</u> <u>Investigate the principles behind enabling individuals with care and support needs to overcome challenges</u></p> <p><b>Learning Intent:</b> Enabling individuals to overcome challenges. Promoting personalisation. Communication techniques.</p>	<p><u>Learning Aim D</u> <u>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</u></p> <p><b>Learning Intent:</b> How agencies work together to meet individual care and support needs. Roles and responsibilities of key professionals on multidisciplinary teams.</p>	<p><u>Learning Aim D</u> <u>Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</u></p> <p><b>Learning Intent:</b> Maintaining confidentiality</p>	<p><b>Learning Intent:</b> Managing information</p>
<p>Measuring Impact through: Homework, exams, coursework</p>	<p>Measuring Impact through: Homework, exams, coursework</p>	<p>Measuring Impact through: Homework, exams, coursework</p>	<p>Measuring Impact through: Homework, exams, coursework</p>	<p>Measuring Impact through: Homework, exams, coursework</p>	<p>Measuring Impact through: Homework, exams, coursework</p>

**Year 13– Intent:** Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p><u>Learning Aim A</u> <u>The roles and responsibilities of people who work in the health and social care sector</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim A</u> <u>Investigate the causes and effects of physiological disorders</u></p> <p><b>Learning Intent:</b> Types of physiological disorders and effects on body systems and functions. Causes of physiological disorders</p>	<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p><u>Learning Aim A</u> <u>The roles and responsibilities of people who work in the health and social care sector</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><u>Learning Aim B</u> <u>The roles of organisations in providing health and social care services</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim A</u></p>	<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p><u>Learning Aim B</u> <u>The roles of organisations in providing health and social care services</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim B</u> <u>Examine the investigation and diagnosis of physiological disorders</u></p> <p><b>Learning Intent:</b> Investigative procedures for physiological disorders. Diagnostic procedures for physiological disorders</p>	<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p><u>Learning Aim C</u> <u>Working with people with specific needs in the health and social care sector</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim C</u> <u>Examine treatment and support for service users with physiological disorders</u></p> <p><b>Learning Intent:</b> Provision of treatment and support. Types of carers and care settings</p>	<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p><u>Learning Aim C</u> <u>Working with people with specific needs in the health and social care sector</u></p> <p><b>Learning Intent:</b> Explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim D</u> <u>Develop a treatment plan for service users with physiological disorders to meet their needs</u></p> <p><b>Learning Intent:</b> Care methods and strategies</p>	<p>Scheme of Work: <b>Unit 2: Working in Health and Social Care</b></p> <p>Learning Intent: <b>Exam</b></p> <p><b>Unit 14: Physiological Disorders and their Care</b> <u>Learning Aim D</u> <u>Develop a treatment plan for service users with physiological disorders to meet their needs</u></p> <p><b>Learning Intent:</b> Treatment planning processes</p>



	<p><u>Investigate the causes and effects of physiological disorders</u></p> <p><b>Learning Intent:</b> Causes of physiological disorders. Signs and symptoms of physiological disorders</p>				
Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework	Measuring Impact through: Homework, exams, coursework