

Year 9 Personalised Curriculum Evening



Thursday 2nd March

Achieve

Enrich

Prepare



Who will be supporting students through this process?

Mr D. Osei-Poku (Deputy Headteacher)

Mrs R. Clout (Director of Key Stage 3)

Miss N. Jones (Head of Year)

Intent of the meeting

1. To explain to students and parents what the curriculum will look like in Years 9, 10 and 11.
2. To provide initial guidance to help students (and parents) personalise their curriculum for September.

GCSEs and Vocational Examinations

The current GCSE and vocational subjects have:

- Increased content
- Increased difficulty
- Less Non-Examination Assessment, NEA
(coursework)
- More focus on terminal examination (end of course examination)



Grading System

Old grades	Vocational Grades	Current Grades
A*	Distinction*	9
A	Distinction	8
B	Merit	7
C	Pass	6 5 (Strong Pass) 4 (Standard Pass)
D		3
E		2
F		1
G		1
U		U

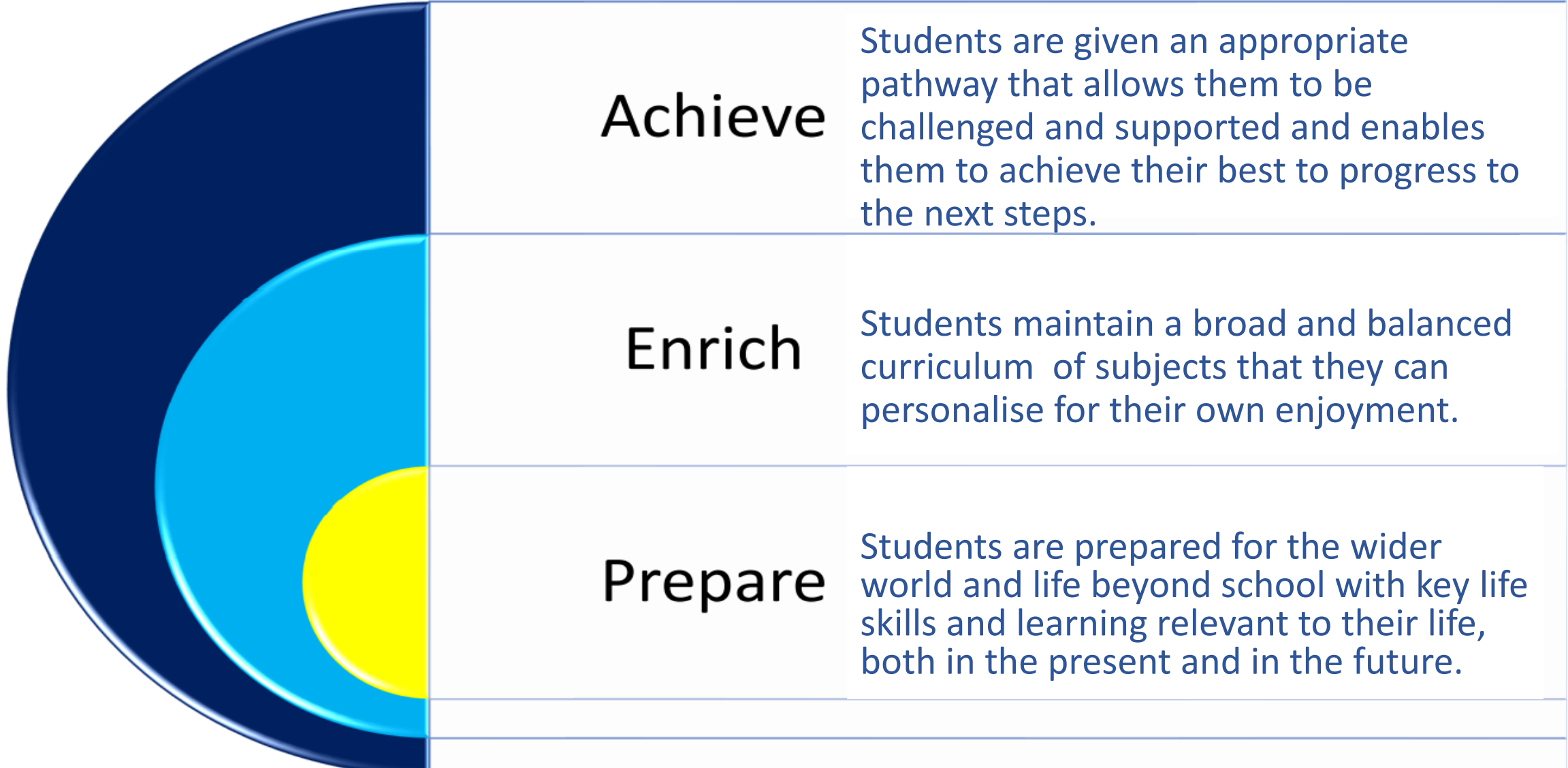
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Our culture – Curriculum intent





What will the Year 9 Personalised Curriculum look like?

Students will study:

- English Language and English Literature
- Mathematics
- Science
- Core PE
- Values, Ethics and Beliefs (VEB)
- Personalised subjects (5 chosen subjects)



What will the Year 9 Personalised Curriculum look like?

Year 9 is considered a "transitional" year at The Bromfords School, and we strive to offer as much personal choice as possible so that students can explore a diverse range of subjects and plan for their future careers. Students have opportunity to learn the content and skills in:

Geography

History

Computer Science

French

Geography

History

iMedia

Physical Education (Theory)

Religious Education (RE)

Statistics

Art

Business Studies

Dance

Drama

Food technology

Film Studies

Health and Social

Music

Photography

Product Design

Textiles

By the conclusion of Year 9, students will have sampled a diverse range of subjects in their "transitional year" and make another selection. This involves discontinuing one of the subjects they chose in Year 8 and concentrating on the remaining subjects until their GCSE exams in Year 11. **Students will need to continue with at least History or Geography.** By enabling students to make this additional decision, we believe it is keeping their education as broad and balanced, and assisting students and parents to make an informed choice based on their Year 9 experience.



What will the Year 9 Personalised Curriculum look like?

- All students will select their best six subjects including History or Geography. One from each group.
- Some students will study French.
- Students will be offered 5 out of their 6 chosen subjects.

Group 1 Humanities	Group 2 Research and Expression	Group 3 Creative Arts	Group 4 Applied Learning	Group 5 Creative Arts and Applied Learning	Group 6 Humanities and Communication
Geography History	French* Computer Science Film Studies iMedia Religious Education (RE) Statistics *compulsory for a majority of students	Art Dance Drama Music Photography	Business Studies Food Technology Textiles Health and Social Product Design Physical Education (Theory)	Art Business Studies Dance Drama Food technology Film Studies Health and Social Music Photography Product Design Textiles	Computer Science French Geography History iMedia Physical Education (Theory) Religious Education (RE) Statistics



What will the curriculum look like after Year 9?

Year 10 and 11 (Key Stage 4):



Student A



Year 9 Personalised Curriculum: **History, French, Drama, Business and iMedia**

Based on their experience in Year 9 and appropriate guidance, they chose to continue with **History, French, iMedia and Business** alongside the rest of the Core Curriculum in Years 10 and 11.



What will Years 10 and 11 look like?

- English Language and English Literature
- Maths
- Science– Majority of students will study **Combined Science** (2 GCSEs) and some students will take the three **Separate Sciences** (3 GCSEs)
- Students’ will continue to study their remaining four option subjects. Some vocational subjects will complete assessed modules in both Year 10 and Year 11.
- Core PE
- Values, Ethics and Beliefs (VEB)

Making the right choice

Mrs Clout

Assistant Headteacher - Director of Key Stage 3



Year 8 – Making the right choices





Making the right choice

- Don't choose a subject just because your friends do.
- Don't choose a subject because you dislike your current teacher or choose a subject because you do like him or her.
- Before choosing a subject that you've never done before, do research it thoroughly and find out all about it.



Making the right choice

- What subjects do you enjoy studying most?
- What subjects don't you enjoy?
- What subjects do you think you are best at?
- Look at your Year 8 reports which may highlight your strengths and areas for development
- Are there any you would like to study at A-level?
- Would you like to go to university?
- What tasks/skills would you like to do/develop in a job?
- What is your dream career?
- Are your subject choices balanced?



Timeline

- Personalised Curriculum Booklets –Thursday 23rd February
- Year 9 Personalised Curriculum Evening – Thursday 2nd March
- Year 8 Parent Consultation Evening (PCE) – Thursday 9th March
- Deadline for forms (online) – Thursday 23rd March





Competing the form – Six choices

- Select a subject from each group
- Students will be offered five out of their six choices

Group 1 Humanities	Group 2 Research and Expression	Group 3 Creative Arts	Group 4 Applied Learning	Group 5 Creative Arts and Applied Learning	Group 6 Humanities and Communication
Geography	French*	Art	Business Studies	Art	Computer Science
History	Computer Science	Dance	Food Technology	Business Studies	French
	Film Studies	Drama	Textiles	Dance	Geography
	iMedia	Music	Health and Social	Drama	History
	Religious Education (RE)	Photography	Product Design	Food technology	iMedia
	Statistics		Physical Education (Theory)	Film Studies	Physical Education (Theory)
				Health and Social	Religious Education (RE)
	*compulsory for a majority of students			Music	Statistics
				Photography	
				Product Design	
				Textiles	



What happens next?

- Use the booklet to identify courses you might be interested in.
- Speak to staff, students and make good use of Year 8 Parents' Evening on **Thursday 9th March**. Online booking is open.
- Complete the online form by **Thursday 23rd March**.
- In the Summer Term, discussions will take place with students (and in some cases parents) if first choice subjects are not available or course choices are unsuitable/clash.
- Courses confirmed before end of Summer Term via letter home.



Thought for the week

**“High achievement
always takes
place in the
framework
of high expectation.”**

Charles Kettering