



THE BROMFORDS SCHOOL
ACHIEVE ENRICH PREPARE

Minutes of the Parent Voice Meeting – Tuesday 10th October

Led by: Lorraine Briffaut- LBR (Assistant Headteacher)

Staff present: Daniel Osei-Poku- DOS (Deputy Headteacher) Reece Conway- RCO (Assistant Headteacher)

Agenda item	Discussion
Welcome	<p>LBR - Welcomed all parents and thanked them for attending.</p> <p>LBR outlined the purpose of Parent Voice and explained how the meetings run for the benefit of the many new attendees:</p> <ul style="list-style-type: none"> • A strategic meeting to obtain parent views on key initiatives and areas of school development • Code of conduct was available and outlined- this can be found on the school website under Parent Voice
Building update	<p>Parents taken to various areas of the school including the back playground where the temporary classrooms are being erected.</p> <p>DOS – gave an update on RAAC/ school building Parents were appreciative of the way the school had managed the situation and were pleased that there was going to be a resolution albeit one which does impact the outside space available to students.</p> <p>Parents raised concerns over financial implications for the school, student and staff well being due to the impact of the closure and re-rooming of so many lessons. Also, the impact that live TEAMS lessons would have on some students.</p>
Behaviour and attitudes	<p>RCO- gave a presentation on behaviour and attitudes outlining the impact the new measures brought in from last year were having and the areas the school would be focussing on this term.</p> <p>Powerpoint is available on the school website under Parent Voice</p>
Rewards	<p>Parents brainstormed ideas for rewards that they felt would be valued by students.</p> <p>these were:</p> <ul style="list-style-type: none"> • Email home • Postcards • Vouchers – Costa/pizza/ gaming vouchers/Footlocker/JD Sports- look into increasing monetary value for these • Celebration outside of school – cinema/bowling/meal out • Rewards need to more consistent (awarding merits) • Badges – although parents felt these were seen as not cool by some students • Informal recognition – one to one ie: form tutor • Certificates • Ensuring all students get recognition incl: quiet/non disruptive students

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| | <ul style="list-style-type: none">• Discounts – such as prom tickets• Priority passes to canteen |
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Meeting finished 19. 15

Character and Culture

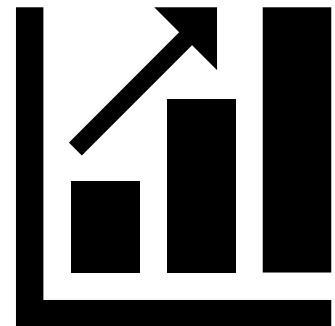
Mr Conway



Impact and Progress



- Same Day Detentions
- Mobile Phone Policy
- Focus on key concerns; truancy, refusal to comply/ defiance, late to school
- Student and staff feedback
- Open evening comments



Behaviour and Attitudes Policy



- Not much has changed
- Written Warning Letters
- Reinforcing and raising expectations of staff and students
- Whole school approach
- Classroom management
- Departmental removal (parent voice) and On Call
- CPD and upskilling staff
- Must have a suitable school bag

Behaviour and Attitudes

Uniform and Presentation



- Big focus!





- Immediate impact
- The purpose of the platform
- How it is used
- Parental support
- Used by 1,000s of schools

The screenshot displays the ClassCharts website interface. At the top, there is a blue navigation bar with links for PRIMARY, SECONDARY, CONTACT US, and ENGLISH (UK). Below this, there are links for FEATURES and LOGIN. A dropdown menu under LOGIN lists Teacher, Parent, and Student. The main content area features a grid of student profiles, each with a name, photo, and a grid of colored boxes representing behavior scores. To the right, there are two charts: a 'Weekly Behaviour Breakdown' line chart and a 'Behaviour score breakdown' pie chart. A smartphone overlay on the right shows a 'Harriot Roberts' profile with 'ANNOUNCEMENTS' such as 'Parents evening', '100% Attendance', and 'No School Uniform Day'.

Character and Culture



- Accountability
- Responsibility
- Evolving as Young People
- Internal Inclusion Room
- Regulation Room
- Whole School Approach
- Underpins Teaching and Learning



Our Community



- Consistency
- Clarity
- Community

