



**THE BROMFORDS SCHOOL**  
ACHIEVE ENRICH PREPARE

# The Bromfords School

## Citizenship and Personal, Social and Health Education

### Intent of Curriculum



The Bromfords School

Citizenship and PSHE Department.

The intent of Citizenship/PSHE at Bromfords is to develop and broaden understanding of a range of social, cultural and personal issues in order to prepare students for life in modern Britain; to explore how to be a good citizen and ways in which they can contribute positively to society; to allow students the opportunity to challenge and question moral and ethical issues to better understand the world around them.

Achieve:

As students progress, their ability to form and articulate well informed viewpoints on a range of social, moral and personal issues should develop. This will ensure that they are developing understanding on these topics but are also able to consider varying perspectives to their own.

Enrich:

The application of the knowledge gained, will enable students to make informed and positive choices in life outside of school. It will also ensure that students are aware of how decisions they make have consequences for themselves and those around them which will make them more positive members of society.

Prepare:

The study of this subject ensures that students are equipped for life both during and after Bromfords. Although not offered as a GCSE/A-Level subject, the skills developed will enable students to make positive life choices and ensures that they have an understanding of key elements within a range of personal, social, ethical and moral issues.

Department: Citizenship and PSHE	Curriculum Map What does Citizenship and PSHE at Bromfords look like?					
	Year 7	Year 8	Year 9	Year 10	Year 11	Post-16
Entry KS2	<p><u>Knowledge:</u> The difference between a good and active citizen.</p> <p>How culture and community shape identity.</p> <p>Causes and resolutions to issues in a community.</p> <p><u>Skills:</u> Collaboration, Communication and Creativity in the group work task Voting and democracy Basic First Aid</p>	<p><u>Knowledge:</u> Social networking online safety and emotional health.</p> <p>The British legal system including joint enterprise</p> <p>The structure of the monarchy and government.</p> <p>Extremism</p> <p><u>Skills:</u> Empathy by completing case study of young offenders. Tools to manage money well</p>	<p><u>Knowledge:</u> County Lines_(Tutor)</p> <p>Anti-bullying</p> <p>Kindness</p> <p>Protected characteristics</p> <p>Culture of respect</p> <p>LGBTQIA+ culture</p> <p><u>Skills:</u> Reporting concerns Supporting others De-escalation</p>	<p><u>Knowledge:</u> Personal Health (Tutor)</p> <p>Relationships and Sex education (drop down)</p> <p>Healthy relationships (VEB)</p> <p>Rights- human, employment, legal, political (Tutor)</p> <p><u>Skills:</u> Money Management Online Safety</p>	<p><u>Knowledge:</u> Careers (Tutor)</p> <p>Protected characteristics</p> <p>Study Skills and Stress Management</p> <p>RSE- Intimacy, parenthood, consent</p> <p><u>Skills:</u> Exam preparation and Revision</p> <p>Accessing sexual health services</p>	<p><u>Knowledge:</u></p> <p><u>Skills:</u></p>

<b>Enrichment, Careers, Real-world Experience.</b>						
	<p>Careers &amp; Real-World: PSHE develops pupils' confidence and helps them become good citizens who have transferrable skills to support them not only in their careers but in their everyday lives. Issues including social networking safety, inclusion and diversity are all taught to enable our young people to leave school ready for a life in modern Britain.</p> <p>Enrichment: Throughout their time at Bromfords, students will have presentations from staff and external agencies on topics such as road safety, the effects of bullying, risky behaviours and relationships and sex education.</p>					

## Year 7 – Intent: To develop the knowledge and skills to become a positive member of the community

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: Community and citizenship</p> <p>Learning Intent: What does it mean to be a citizen?</p>	<p>Scheme of Work: Healthy Living</p> <p>Learning Intent: What are healthy lifestyle factors and what are the short and long term consequences of unhealthy lifestyle choices?</p>	<p>Scheme of Work: Human Rights</p> <p>Learning Intent: What are the fundamental rights of all humans?</p>	<p>Scheme of Work: Risky behaviours</p> <p>Learning Intent: What factors can affect your mental, physical and emotional health?</p>	<p>Scheme of Work: Charity</p> <p>Learning Intent: What is charity and why is it important?</p>	<p>Scheme of Work: Managing difficult situations</p> <p>Learning Intent: What is resilience? and How to become (more) resilient</p>
<i>Measuring Impact through: Group presentation on the perfect community</i>	<i>Measuring Impact through: Healthy Life plan at mid and end of half term</i>	<i>Measuring Impact through: Case study on conflict of right to safety and privacy</i>	<i>Measuring Impact through: Agony aunt letter on one topic of choice from the half term and DIRT</i>	<i>Measuring Impact through: Group presentation task; design your own charity and DIRT</i>	<i>Measuring Impact through: Reflection survey on the year 7 curriculum</i>

## Year 8 – Intent: To support students to better understand themselves, their self-image and their goals. To equip learners with the knowledge and skills for a positive future and to make mature choices.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Scheme of Work: Self-image</p> <p>Learning Intent: What is digital resilience and how to be safe online</p>	<p>Scheme of Work: The British Justice System</p> <p>Learning Intent:</p>	<p>Scheme of Work: Managing money</p> <p>Learning Intent:</p>	<p>Scheme of Work: Careers</p> <p>Learning Intent: Explore the skills and attributes that will make you more employable</p>	<p>Scheme of Work: The monarchy and role of parliament</p> <p>Learning Intent: To understand who rules and governs the UK and the</p>	<p>Scheme of Work: Road safety and risky behaviours</p> <p>Learning Intent:</p>

	What is the structure and purpose of the British justice system?	What financial services are available to help people manage money?		influence you can have in your country	Evaluate the importance of topics covered this year in Citizenship
<i>Measuring Impact through: Poster to present information on ONE chosen aspect from the half term and DIRT</i>	<i>Measuring Impact through: Extended diary entry from point of view of a young offender</i>	<i>Measuring Impact through: End of Unit Assessment Quiz</i>	<i>Measuring Impact through: Complete individual Careers Action Plan</i>	<i>Measuring Impact through: Create a manifesto</i>	<i>Measuring Impact through: Reflection survey on the year 8 Citizenship Curriculum</i>

